

## गर्मियों की छुट्टियों का कार्य

### कक्षा - 4

### विषय- हिंदी

1. 20 पेज सुलेख लिखें।
2. मन के भोले भाले बादल तथा कोई लाके मुझे दे कविता को हाव भाव के साथ याद करें।
3. गेंद से खेले जाने वाले खेलों की सूची बनाएं तथा उससे संबंधित किन्हीं पांच प्रसिद्ध खिलाड़ियों के नाम तथा उनके चित्र चिपकाएं।
4. आप बड़े होकर क्या बनना चाहते हैं और क्यों ? इसके बारे में 100 शब्दों में लिखें।
5. यदि आप ख्वाजा सरा की जगह पर होते तो आप बीरबल से कौन से सवालों के जवाब मांगते ? किन्हीं 6 प्रश्नों का निर्माण कीजिए तथा उनके जवाब भी लिखें।
6. बादलों से संबंधित एक कविता अपने मनसे लिखें तथा अकबर बीरबल से संबंधित एक कहानी लिखें।
7. सुलेख पर विशेष रूप से ध्यान दें तथा लिखी हुई सुलेख को प्रतिदिन घर में पढ़कर सुनाएं।
8. छुट्टियों के कार्य के लिए एक अलग से पतली कॉपी बनाएं।

### Dear Parents

The most awaited vacation of the year is around the corner. It is a wonderful time to relax, enjoy and spend quality time with our families. At the same time, it is a time to revise the work done in the previous months. Here are some suggestions to make the vacation a memorable one.

- Play with them, tell them stories and talk to them about their problems, aspirations etc.
- Tell them anecdotes and share your experiences about vacations when you were in school and give them a glimpse into your childhood.
- Help them set and achieve goals for self-improvement and motivate them by your own active participation (for example managing anger, meditation , cycling and yoga for fitness)
- Encourage them to read, dance, paint and sing. Motivate them to pursue a hobby.
- The homework assignments and activities are designed to help the students explore their own creativity as they attempt each of the fun-filled subject enrichment activities. Help them to create something truly magical in the process.
- Focus and develop an effective diet routine for your child and always remind him/her to stay hydrated by drinking a lot of water and fluids.
- Talk to your child about the bigger purpose of his/her life and life skills. Cultivate positive perspective towards life. I hope that these suggestions would help to cement the bond between you and the children as well as help us to work as partners in shaping an extraordinary future for our kids.



MANOJ KUMAR\_PRT

**TEXT BASED QUESTIONS****Objective Answer Type Questions**

- 1- Read the extract given below and answer the following question.

Wash and dress  
And come on out-  
Everyone is up and about.  
The cow, the horses, the ducks  
And the sheep,  
The tiniest chicken  
Cheep-cheep-cheep  
Wake up!

- (i) What is everyone doing?

-----

- (ii) What does the poet want us to do?

-----

- (iii) Which word in the extract means the same as 'to take bath'?

(a) come on ☐ (b) dress ☐

(c) wash ☐ (d) cheep ☐

- (iv) Which of the following is used as an adjective?

(a) dress ☐ (b) up and about ☐

(c) cheep ☐ (d) tiniest ☐

- 2- State whether the following statements are True (T) or False (F).

- (i) It is a sleepy day. ☐

- |  |                          |
|--|--------------------------|
| (ii) The birds are chirping.                     | <input type="checkbox"/> |
| (iii) The bees are stinging.                     | <input type="checkbox"/> |
| (iv) It is too early to get up from bed.         | <input type="checkbox"/> |
| (v) Everyone is awake and out.                   | <input type="checkbox"/> |
| (vi) One should do some exercise in the morning. | <input type="checkbox"/> |
| (vii) One should not take a bath in the morning. | <input type="checkbox"/> |
| (viii) It is good to wake up late.               | <input type="checkbox"/> |

### Short Answer Type Questions

3- Why does the poet want us to get up?

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4- What are the birds doing?

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5- Why does the poet want us to hurry up?

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6- Name the animals that the poet has mentioned in the poem.

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7- What do you think birds say to each other in the morning?

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8- Who are already awake?

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9- Which creatures wake up in the morning before the child does?

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10- What type of day is it?

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11- What sounds do the bees and birds make on waking up?

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12- What should we do on getting up every morning?

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## LANGUAGE BASED QUESTIONS

1- Put a tick (✓) mark on the correct spelling.

- |       |         |                          |         |                          |          |                          |
|-------|---------|--------------------------|---------|--------------------------|----------|--------------------------|
| (i)   | Please  | <input type="checkbox"/> | Plaese  | <input type="checkbox"/> | Pleasae  | <input type="checkbox"/> |
| (ii)  | Buzing  | <input type="checkbox"/> | Buzzing | <input type="checkbox"/> | Buzinng  | <input type="checkbox"/> |
| (iii) | Lovely  | <input type="checkbox"/> | Lavely  | <input type="checkbox"/> | Loevly   | <input type="checkbox"/> |
| (iv)  | Tinist  | <input type="checkbox"/> | Tineist | <input type="checkbox"/> | Tiniest  | <input type="checkbox"/> |
| (v)   | Chicken | <input type="checkbox"/> | Chiken  | <input type="checkbox"/> | Chickeen | <input type="checkbox"/> |



2- Match the animals in Column A to the sounds made by them in Column B.

Column A		Column B	
(i)	Bird	(a)	Cheep
(ii)	Bee	(b)	Sing
(iii)	Chicken	(c)	Buzz

3- Write words that rhyme with the words given below.

- (a)

Day

play

.....

.....
- (b)

Trees

bees

.....

.....
- (c)

Bed

head

.....

.....
- (d)

Out

about

.....

.....
- (e)

Sheep

cheep

.....

.....

4- Fill in the blanks according to the example given below.

- (a)

tiny

tinier

.....

.....

.....
- (b)

big

.....

.....

.....

biggest
- (c)

sleepy

sleepier

.....

.....

.....
- (d)

.....

lovelier

.....

.....

loveliest
- (e)

.....

later

.....

.....

.....
- (f)

round

.....

.....

.....

.....
- (g)

small

.....

.....

.....

.....
- (h)

good

.....

.....

.....

best
- (i)

high

.....

.....

.....

.....

- (j) ..... better .....
- (k) bad ..... .....
- (l) wide ..... .....
- (m) ..... easiest
- (n) thin ..... .....
- (o) ..... hotter .....

5- Connect the pairs of sentences below using 'and', 'but' or 'because'.

- (a) (i) It is time to get up for school.  
(ii) I want to sleep for some more time.

-----  
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- (b) (i) Sheila got some chocolates for her birthday.  
(ii) She got some new clothes too.

-----  
-----

- (c) (i) Everyone has gone to sleep.  
(ii) I want to read my book.

-----  
-----

- (d) (i) Raju plays cricket.  
(ii) He also plays hockey.

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- (e) (i) Helen Keller was blind.  
(ii) She was deaf too.

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- (f) (i) Mohan ran fast.  
(ii) Sonu ran slowly.
- 

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- (g) (i) I will not go to school today.  
(ii) I have a fever.
- 

- 
- (h) (i) My mother wants me to study.  
(ii) I want to play with my friends.
- 

6- Write six words that end with 'ing'.

- (a) Buzzing                      (b) .....                      (c) .....  
(d) .....                      (e) .....                      (f) .....

7- Write the opposites of the following words.

- (a) Come .....                      (c) Wake .....  
(b) Up .....                      (d) Late .....

8- Fill in the blanks with suitable verbs from the box.

rises              runs              drinks              play              revolves              wear

- (a) She ..... milk in the morning.  
(b) I ..... new clothes on my birthday.  
(c) The sun ..... in the east.



- (d) Sudha ..... very fast  
(e) The earth ..... around the sun.  
(f) Children ..... in the park.

9- Underline the common nouns with blue pencil and proper nouns with red pencil.

- (a) Aladdin had a wonderful lamp.  
(b) The river Ganga starts from Gangotri.  
(c) The planet Jupiter has seven moons but Saturn has twenty one.  
(d) Jim and Alex work in an office in France.  
(e) Abhishek and Seema go to school together.  
(f) Karan was going to the market.

10- Make new words starting with 'pr-':

- (a) pr ..... (b) pr .....  
(c) pr ..... (d) pr .....  
(e) pr .....

11- Look at the word 'buzzing' in the poem. It is written with double 'z' in it. Use the given double letters to complete the words given below.

ss      dd      pp      ll      nn      ee      tt      bb

- (i) ho.....ing      (ii) ru .....ing  
(iii) gr .....ting      (iv) ca .....ing  
(v) a .....ing      (vi) ba .....ing  
(vii) ro .....ing      (viii) hi .....ing

12- Take the help of the dictionary to write these words. All of them begin with the names of animals. One has been for you.

- (a) A cow that has no courage. coward
- (b) A pup that is moved with a string. pup \_ \_ \_
- (c) A cat that can throw stones. cat \_ \_ \_ \_ \_
- (d) A bull used in a gun. bull \_ \_
- (e) A goat on the chin of a man. goat \_ \_

13- After waking up early in the morning, we go for a walk. Write five things you do during your morning walk.

- (i) .....
- (ii) .....
- (iii) .....
- (iv) .....
- (v) .....

14- Unscramble the letters in each of the following to make words related to nature. One has been done for you.

- (i) esanos ..... (ii) lworef .....
- (iii) lios ..... (iv) yetbau .....

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NEHA'S ALARM CLOCK

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## TEXT BASED QUESTIONS

## Objective Answer Type Questions

1- Read the extract given below and answer the following questions.

I. This alarm clock always rings at six and pulls me out of the bed! It's so unfair ....Oh, how I would love to sleep a little longer in the morning! I wish this clock would forget its job sometimes.

(i) What happens when the alarm clock rings?

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(ii) What does Neha wish to do?

-----

(iii) What does Neha wish for the clock?

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(iv) Which word in the extract means the same as 'regularly'?

(a) alarm

☐

(b) always

☐

(c) longer

☐

(d) sometimes

☐

II. Even this wish of Neha's comes true. The next morning there is not only no alarm clock, there are no birds either. But there is someone else who does not want her to miss the school bus. Can you guess who it is? The big bright Sun! He fills Neha's room with a warm smile.

(i) Which wish of Neha comes true?

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(ii) Who doesn't want Neha to miss her school bus?

(iii) What happens to Neha's room?

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(iv) Which word in the extract is the antonym of 'dull'?

- |          |                          |            |                          |
|----------|--------------------------|------------|--------------------------|
| (a) true | <input type="checkbox"/> | (b) bright | <input type="checkbox"/> |
| (c) warm | <input type="checkbox"/> | (d) big    | <input type="checkbox"/> |

2- State whether the following statements are True (T) or False (F)

- |  |                          |
|--|--------------------------|
| (i) The alarm clock rings at six in the morning.   | <input type="checkbox"/> |
| (ii) Neha wants the alarm clock to forget ringing forever.                               | <input type="checkbox"/> |
| (iii) Neha is fond of the birds that come to wake her up.                                | <input type="checkbox"/> |
| (iv) None of the wishes of Neha comes true.  | <input type="checkbox"/> |
| (v) Neha's clock rang at 6 o'clock.  | <input type="checkbox"/> |
| (vi) There is a body clock inside us that makes us get up at the same time every morning | <input type="checkbox"/> |
| (vii) Neha's mother told her to sleep more.  | <input type="checkbox"/> |
| (viii) Neha sleeps at ten.   | <input type="checkbox"/> |

### Short Answer Type Questions

3- How does Neha wake up in the morning?

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4- Why is Neha happy?

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5- Why does Neha say that she can get up late the next day?

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6- What does Neha wish for the sun? What happens to the sun on the next day?

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7- When does Neha feel that there is no escape?

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8- Why does Neha eat her lunch every day at one in the afternoon?

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9- Why does Neha sleep at nine every night?

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10- Who fills Neha's room with a warm smile?

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11- Who wakes up Neha calling her a sleepy head?

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12- Why did Neha's mother tell her to relax?

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13- What does Neha wish to do?

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### Long Answer Type Questions

14- Explain how Neha wakes up on her own.

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15- Tick (✓) the correct answer.

(i) What time did Neha's clock ring every morning?

(a) 4 o'clock ☐

(c) 9 o'clock ☐

(d) 6 o'clock ☐

(ii) What did the birds say?

(a) Sleep on ☐

(c) Wake up ☐

(d) Go and play ☐

(iii) What is inside you that makes you get up at the same time everyday?

(a) Our body clock ☐

(c) Our eyes ☐

(d) Our feet ☐

(iv) Neha's mother told her to

(a) rush ☐

(c) relax ☐

(d) panic ☐

(v) Who filled Neha's room with a warm smile?

(a) Her father ☐

(c) The moon ☐

(d) The sun ☐

16- Who said these words and to whom?

Who said

To whom

(a) "Wake up, dear! Wake up fast!" \_\_\_\_\_

(b) "Ma, who woke me up today?" \_\_\_\_\_

(c) "Why do you sleep at nine every night?" \_\_\_\_\_

(d) "There is a clock inside you." \_\_\_\_\_

## LANGUAGE BASED QUESTIONS

1- Put a tick (✓) mark on the correct spelling.

(i) Aalarm ☐ Alarm ☐ Alaram ☐

(ii) Unfiar ☐ Unfriar ☐ Unfair ☐

(iii) Smile ☐ Smilie ☐ Simile ☐

(iv) Morining ☐ Morning ☐ Morninng ☐

(v) Escape ☐ Ecsape ☐ Ecscape ☐

2- Match the following words in Column A to their meanings in Column B.

Column A

Column B



- |                  |              |
|------------------|--------------|
| (i) Snuggles     | (a) get away |
| (ii) Mutter      | (b) ledge    |
| (iii) Escape     | (c) ease up  |
| (iv) Window sill | (d) curls up |
| (v) Relax        | (e) mumble   |

- 3- In the following sentences, one word has been missed out. Write the missed out word along with the word that comes before it and the word that comes after it.

	Before	Missing Word	After
(i)	Oh, how I would love to sleep a longer in the morning!	.....	.....
(ii)	So, Neha snores till she hears her voice.	.....	.....
(iii)	Ma, who woke me today?	.....	.....
(iv)	I want to miss the bus.	.....	.....

- 4- Write antonyms of the words given below.

- |            |       |             |       |
|------------|-------|-------------|-------|
| (i) Unfair | ..... | (ii) Forget | ..... |
| (iii) Fall | ..... | (iv) Happy  | ..... |
| (v) True   | ..... |             |       |

- 5- Put the letters in the right order. One has been done for you.

- |           |              |             |       |
|-----------|--------------|-------------|-------|
| (a) ilesm | <u>smile</u> | (b) norming | _____ |
|-----------|--------------|-------------|-------|

- (c) mrala \_\_\_\_\_ (d) edorns \_\_\_\_\_
- (e) ocklc \_\_\_\_\_ (f) wodwin \_\_\_\_\_
- (g) idrb \_\_\_\_\_ (h) larex \_\_\_\_\_
- (i) unchl \_\_\_\_\_ (j) peles \_\_\_\_\_

6- Word Buliding  
Find the hidden words

mother, birds, clock, alarm, happy,  
morning, holiday, hungry, sunday

h	c	d	a	q	r	b	i	r	d	s	e
u	b	f	l	m	a	h	o	s	b	m	n
n	i	e	o	b	t	f	c	a	c	f	o
g	t	m	p	a	b	c	l	i	e	d	p
r	s	u	v	z	a	m	o	t	h	e	r
y	a	w	y	x	k	s	c	b	n	o	k
p	l	o	h	m	t	u	k	c	e	v	r
r	k	p	o	e	i	a	b	o	f	u	s
s	u	a	l	a	r	m	d	o	m	k	f
t	u	o	i	m	k	i	m	n	w	i	g
s	u	n	d	a	y	t	x	z	a	s	c
k	p	i	a	o	l	h	a	p	p	y	o
m	o	n	y	t	m	o	r	n	i	n	g

7- Use the was/were to fill in the blanks

- (a) Ram ..... a good football player.
- (b) The cows ..... grazing in the field.
- (c) My toys ..... broken.
- (d) Her frock ..... too long.
- (e) The market ..... closed.

- (f) The children ..... happy.
- (g) The flowers ..... kept in a vase.

8- Pick out words from the help box and complete the sentences.

was          is          were          because          that

- (a) My sister ..... one year older than me.
- (b) The dog ..... eating bread.
- (c) They ..... going to the market.
- (d) The bag ..... is lying on the table is mine.
- (e) I hate flies ..... they carry dirt and germs.
- (f) The children ..... playing in the park.
- (g) Neha and her brother ..... getting ready for school.
- (h) The mason ..... laying the bricks.
- (i) She ..... doing her homework.
- (j) Birds ..... making nests in the tree.

9- Write the possessive forms of the following.

Example : Alarm clock of Neha                      Neha's alarm clock

- (a) Pen of the girl                      \_\_\_\_\_
- (b) Toys of the children                      \_\_\_\_\_
- (c) Tail of the horse                      \_\_\_\_\_
- (d) Nest of the bird                      \_\_\_\_\_
- (e) Donkey          of          the                      \_\_\_\_\_  
washerman

- 10- Look at the pictures below and complete the following paragraph. You will need these words.

pulled out      inside      called out      behind      under

Yesterday, I lost a book, I looked for it everywhere.



I looked ..... a door.



I looked ..... a

cupboard.



I looked ..... a bed.



I could not find it anywhere. Then, I ..... Sheroo.

Sheroo, my dog came running to me.  
I asked him to look for my book.



He ..... another  
book from my bag.

- 11- Fill in the blanks using 'has' or 'have'.

- (a) An alarm clock ..... two hands.
- (b) The parrots ..... eaten all the chillies.
- (c) Vikas ..... plucked a flower.
- (d) The children ..... broken their toys.
- (e) The postman ..... brought a letter.

- 12- A noun is the name of a person, place or thing. Underline the Nouns in the following sentences. One has been done for you.
- (a) Ram was a great king.
  - (b) Ruchika is a good girl.
  - (c) Neha needs an alarm clock to wake up.
  - (d) The sun is shiny and bright.
  - (e) I love the chirping of the birds.
  - (f) Leena went to Delhi.
  - (g) My mother cooks tasty food.
  - (h) Ravi loves to play basketball.
  - (i) We should plant more trees.
  - (j) I will go to market with Seema tomorrow.
- 13- Fill in the blanks with the correct verbs from the brackets.
- (a) The lion ..... . (roar/roars)
  - (b) The birds ..... . (sing/sings)
  - (c) My shoe ..... me. (hurt/hurts)
  - (d) The cow ..... grass. (eat/eats)
  - (e) Ducks ..... to swim in a pond. (like/likes)
  - (f) Shekhar ..... a cup of tea. (want/wants)
- 14- Use these words in sentences of your own.
- snuggle .....
- mutter .....
- window sill .....
- snore .....
- relax .....

15- The word 'unfair' is the opposite of the word 'fair'. Make opposites of the following words by adding 'un', 'im', 'in' or 'dis'.

- |             |            |              |         |
|-------------|------------|--------------|---------|
| (i) .....   | able       | (ii) .....   | perfect |
| (iii) ..... | patient    | (iv) .....   | obey    |
| (v) .....   | discipline | (vi) .....   | wrap    |
| (vii) ..... | tie        | (viii) ..... | decent  |

16- Use the verbs given below to complete the sentences.

bark      make      teaches      play      writes      cooks

- (i) The children ..... in the park.
- (ii) He ..... a letter to his father.
- (iii) The teacher ..... her lesson loudly.
- (iv) The dogs ..... in the street.
- (v) My friends ..... a noise in the corridor.
- (vi) She ..... food for her children.

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# UNIT 2 CHAPTER 2

## NOSES

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### TEXT BASED QUESTIONS

#### Objective Answer Type Questions

- 1- Read the extracts given below and answer the following questions.

I looked in the mirror  
and saw in there  
the end of my chin  
and the start of my hair  
and between there  
isn't much space to spare with my nose,  
like a handle, sticking there.

- (i) Where did the poet look?

-----

- (ii) What did the poet see?

-----

- (iii) What is the nose compared to?

-----

- (iv) Antonym of 'start' is

- |            |                          |           |                          |
|------------|--------------------------|-----------|--------------------------|
| (a) go     | <input type="checkbox"/> | (b) begin | <input type="checkbox"/> |
| (c) follow | <input type="checkbox"/> | (d) end   | <input type="checkbox"/> |

- (v) Synonym of 'space' is

- |             |                          |            |                          |
|-------------|--------------------------|------------|--------------------------|
| (a) outside | <input type="checkbox"/> | (b) volume | <input type="checkbox"/> |
| (c) room    | <input type="checkbox"/> | (d) area   | <input type="checkbox"/> |

If ever you want to giggle and shout



and can't think of what to do it about,  
just look in the mirror and then, no doubt,  
you'll see how funny YOUR nose  
sticks out!

- (i) Why should we look in the mirror?

-----

- (ii) What is so funny?

-----

- (iii) What should one do if there is nothing much to giggle or shout, about?

-----

- (iv) Synonym of 'giggle' is

- |             |                          |             |                          |
|-------------|--------------------------|-------------|--------------------------|
| (a) snicker | <input type="checkbox"/> | (b) chatter | <input type="checkbox"/> |
| (c) laugh   | <input type="checkbox"/> | (d) shriek  | <input type="checkbox"/> |

- 2- State whether the following statements are True (T) or False (F).

- |  |                          |
|--|--------------------------|
| (i) The poet finds the nose very funny.                    | <input type="checkbox"/> |
| (ii) The nose sticks right out where all of it shows.      | <input type="checkbox"/> |
| (iii) The nose is located between the chin and cheeks.     | <input type="checkbox"/> |
| (iv) The nose looks flat in the mirror.                    | <input type="checkbox"/> |
| (v) The nose keeps growing.                                | <input type="checkbox"/> |
| (vi) The girl looked out in the balcony.                   | <input type="checkbox"/> |
| (vii) The child finds the nose funny.                      | <input type="checkbox"/> |
| (viii) There are two little holes in the nose.             | <input type="checkbox"/> |
| (ix) Nose helps us in hearing.                             | <input type="checkbox"/> |
| (x) If you want to giggle you should look into the mirror. | <input type="checkbox"/> |

### Short Answer Type Questions

3- Why is the nose called funny by the poet?

---

---

4- Where is the nose located?

---

---

5- What is the purpose of the two little holes?

---

---

6- What can we do when we want to have a good laugh?

---

---

7- What other suitable title can you suggest for the poem?

---

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8- Why is your nose important for you?

---

---

9- Does the child in the poem like her nose? Why do you think so?

---

---

10- What did the child look in the mirror?

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11- What is the funniest thing for the child?

LANGUAGE BASED QUESTIONS

1- Match the following body parts in Column A to the functions performed by them in Column B.

Column A	Column B
(i) Eyes	(a) Smile
(ii) Ears	(b) Eat
(iii) Nose	(c) See
(iv) Lips	(d) Hear
(v) Teeth	(e) Breathe

2- Nose is an important part of the human body. It is used to smell different objects. Identify the smell of the following objects by selecting from the adjectives given in the box.

Sweet, Citrus, Strong, Foul, Chemical, Fragrant

(i) Flowers .....	(ii) Garbage .....
(iii) Orange .....	(iv) Coffee .....
(v) Paint .....	(vi) Scent .....
(vii) Banana .....	(viii) Lemon .....
(ix) Bleach .....	(x) Vanilla .....

3- Write the rhyming words for the following.

- |                  |                  |
|------------------|------------------|
| (i) Nose .....   | (ii) Shout ..... |
| (iii) Hair ..... | (iv) Tight ..... |
| (v) Money .....  | (vi) King .....  |

4- Fill in the blanks with correct form of the verb given in brackets.

- (i) I ..... (look/looked) in the mirror at my nose.
- (ii) The nose ..... (is/was) a funny thing according to the poet.
- (iii) The nose ..... (sticks/sticked) like a handle on the face.
- (iv) If one ..... (wanted/wants) to giggle, one can look in the mirror at one's nose.
- (v) Rohit is ..... (dance)
- (vi) Suraj ..... (give) me a book yesterday.
- (vii) Akhil ..... (water) the plants daily.

5- Fill in the blanks with the words given in the help box.

mirror      funniest      breathing      sticking      giggle

- (a) We should do some ..... exercises every day.
- (b) He is ..... some photos in an album.
- (c) Tom and jerry are the ..... cartoon characters.
- (d) I look my face in the .....
- (e) On seeing the joker, the children started to ..... and shout.

6- Match the subjects with their suitable predicates.

- | Subject      | Predicate                |
|--------------|--------------------------|
| (a) The peon | is the capital of India. |
| (b) Birds    | shine at night.          |

- (c) Lion rings the bell.
- (d) The stars is the king of the forest.
- (e) New Delhi make their nests in trees.

7- Circle ten body parts hidden in the word-maze.

H I A P C H E E K T O

N I C K E A R H A N D

L M H C H I N E C K G

F I N G E R N A V E L

K N E E Y E S D I P N

8- Use these words in sentences of your own.

mirror .....

funniest .....

breathing .....

sticking .....

giggle .....

9- The child in the poem describes her nose as 'funny'. Write one describing word for each of the following.

- (i) ..... eyes                      (ii) ..... hands
- (iii) ..... complexion      (iv) ..... face
- (v) ..... eyebrows              (v) ..... skin

10- Find out the words from the lesson, the meaning to which are given below. Guess with the help of the first letter clue.

- (i) Taking in and out of air through nose b.....
- (ii) To leave free s.....
- (iii) To laugh in short breaks g.....
- (iv) To feel not sure about d.....
- (v) To fix up with glue s.....

11- Choose the correct word from brackets and fill in the blanks.

- (i) The teacher looked ..... the students (at/on)
- (ii) Put all the toys ..... the table . (on/in)
- (iii) You can sit ..... me. (at/with)
- (iv) This road leads ..... Jaipur. (from/to)
- (v) There is milk ..... the jug. (into/in)
- (vi) Distribute these toffees ..... Ram and Sohan. (among/between)
- (vii) The party began ..... two o'clock. (at/on)
- (viii) We will swim ..... the pool. (with/in)

12- Find out and write the meaning for each of the following. The meanings are given below.

to take care of someone	warning to be careful
to examine something	to find out or search for something
to think about something from the past	to think about something and plan out

- (i) look ahead .....

- (ii)

look out

.....
- (iii)

look at

.....
- (iv)

look back

.....
- (v)

look for

.....
- (vi)

look after

.....

\*\*\*\*\*



# SUMMER VACATION HOLIDAY HOMEWORK

Class : IV

Subject: Mathematics

1. Using your skill measure the height of your family members and note them.
2. Make five drawing of brick patterns which have mirror halves.
3. Make a chart of Indian number system.
4. Write and learn table from 2 to 15.
5. .

**1** Complete the table :

(i) Conversion of metre (m) to centimetre (cm).

In metre (m)	In centimetre (cm)
(a) 4 m	$4 \times \dots\dots\dots = 400 \text{ cm}$
(b) 5 m	$5 \times \dots\dots\dots = \dots\dots\dots \text{ cm}$
(c) 7 m	$\dots\dots\dots \times \dots\dots\dots = 700 \text{ cm}$
(d) 10 m	$\dots\dots\dots \times \dots\dots\dots = \dots\dots\dots \text{ cm}$
(e) 18 m	$\dots\dots\dots \times \dots\dots\dots = \dots\dots\dots \text{ cm}$

(ii) Conversion of metre (m) to kilometre (km).

In metre (m)	In kilometre (km)
(a) 1000 m	$\frac{1000}{1000} \text{ m} = \dots\dots\dots \text{ km}$
(b) 1600 m	$\dots\dots\dots = \dots\dots\dots \text{ km}$
(c) 4000 m	$\dots\dots\dots = \dots\dots\dots \text{ km}$
(d) 1680 m	$\dots\dots\dots = \dots\dots\dots \text{ km}$
(e) 1840 m	$\dots\dots\dots = \dots\dots\dots \text{ km}$

6.

1 Addition with conversion.

(a) 2 m 45 cm and 14 m 50 cm (convert to cm)



(b) 10 km 63 m and 25 km 35 m (convert to m)



2 Subtraction without conversion.

(a) 110 m 85 cm from 125 m 20 cm



(b) 30 km 29 m from 21 km 13 m



3 Subtraction with conversion.

(a) 110 m 70 cm from 145 m 90 cm (in cm)



(b) 51 km 5 m from 75 km 8 m (in km and m)



- 1 A School teacher measured the height of 4th class students. Read the height given below and answer the following questions :

Name of students	Heights (in cm)
Chinu	145 cm
Dolly	131 cm
Rinky	150 cm
Ravi	120 cm
Ajju	160 cm
Sonu	126 cm



- (a) Who is the shortest student of the class ?

.....

- (b) Who is the tallest student of the class ?

.....

- (c) Write the names of those students whose heights are less than 135 cm, but more than 145 cm.

.....

- (d) What is the difference between the height of Sonu and Rinky ?

.....

- 2 Inter-state sports meet was organised in your school. Many students took part in different sports. Read the following data and answer the following questions :

Sports	Ist Position	IInd Position
High Jump (Boys)	Joy (3 m 40 cm)	Amit (3 m 10 cm)
High Jump (Girls)	Deepti (2 m 80 cm)	Leela (2 m 40 cm)
Long Jump (Boys)	Punit (7 m 40 cm)	Ranu (7 m 10 cm)
Long Jump (Girls)	Sonia (5 m 60 cm)	Ritu (5 m 20 cm)

- (a) Whose long jump is close to 6m, among boys and girls ?

.....

- (b) What is the difference between the longest jump of boy and girl ?

.....

- (c) What is the difference between the longest jump and the highest jump of boy?

.....

- (d) What is the difference between the high jump of Sonia and Ritu ?

.....

## **Summer vacation homework**

### **Subject - Environmental Studies ( EVS )**

#### **Class - 4th**

1. Using the map of India show the states where following modes are used by students to go to school.

- a) Bamboo Bridge
- b) Vallam
- c) Camel - cart

2. Prepare a list of animals whose ears can be seen. Collect the pictures of them and paste them on a chart paper.

3. Write about the pet animal you have, in 10 lines and paste its picture on a thin copy.

4. Have you ever ride on an animal? Name it. Describe your feelings about the ride in 10 lines on a thin copy.

5. Draws some pictures of the animals who lay eggs on a chart paper.

**KENDRIYA VIDYALAYA AURANGABAD, BIHAR**

**SUMMER VACATION HOMEWORK – 2023**

**Subject – Computer**

**Class – IV**

1. Write the name of 5 input devices & draw the picture.
2. Write the name of 5 output devices & draw the picture.
3. Write 20 full forms of the components of computer.

**Note:** Do it in your fair copy of Computer.

-----K.V.AURANGABAD.-----

**- SUMMER VACATION HOMEWORK 2023**

**Subject-Music**

**Teacher- Mrs. Kumari Vandana**

**-----Class 4-----**

01. Write and remember school prayer in Hindi and Sanskrit. Sing with proper Rhythm and pronunciation.
02. Write and remember community song in ODIA, MALYALAM and GUJRATI language with the help of your school diary(PAGE NO.16,25,20)
03. Write about National song (Vande Mataram) with lyrics and writer. sing and practice this song.
04. Write about importance of music in student's life

**-----PROJECT WORK-----**

01. Write about any two musician and their contribution in music. Paste /draw the picture of this musician. A.Tansen B. Swami Haridas C. Pandit Vishnu Narayan bhatkhande. D.Lata Mangeshkar.
2. 7 notes and colour(सतरंगी सुर) Take 7 colours and write the name of each notes.
3. Module-Make 4 module of musical instrument. you can use any waste material that available in your home.
04. Dance collage- you can take pictures of different states dance form and write their name.
05. Make a chart on classification of musical instrument.( वाद्यों का वर्गीकरण) 1.तत्/वित्त वाद्य  
2.सुषिरवाद्य3.अवनद्य वाद्य 4.घन वाद्य

**NOTES-RIYAJ, PRACTICE IS VERY IMPORTANT THING IN MUSIC.RIYAJ INDICATES A DISCIPLINED APPROCH FOR MUSICAL PRACTICE.THIS INCLUDES A COMBINATION OF SWAR AND SARGAM(MELODIC PATTERN),SO DEAR CHILDREN DO PRACTICE OF SARGAM AND MADE YOUR HOLIDAY MUSICAL WITH LOTS OF HAPPINESS AND CREATIVITY.**

**THANK YOU**

KENDRIYA VIDYALAYA AURANGABAD BIHAR

SUMMER VACATION HOLIDAY HOMEWORK

LIBRARY

CLASS IV

Q. 1. READ ALOUD ONE PAGE EVERY DAY ENGLISH AND HINDI.

Q. 2. WRITE GOOD HABITS AND MANNERS.

Q. 3. REMEMBER FIVE WORDS IN DAILY USE EVERY DAY